



Year 8 Curriculum Guide

Subject: RE

Subject Leader: **Debbie Pieroulli**

Method of assessment

Every half term every student will have one formal assessment and one informal piece of work with written feedback. Formal assessments can consist of tests, written essays and a number of short questions. At the end of the year every student will undergo an exam whereby all aspects of the course, both knowledge and skills, will be tested.

Overview

	Autumn Term	Spring Term	Summer Term
1st Half	<p>Founders of Religion</p> <ul style="list-style-type: none"> - What makes a good leader? - Religious founders - The Buddha - The life of Muhammad - Guru Nanak - Jesus Christ - Abraham 	<p>Jesus of Nazareth</p> <ul style="list-style-type: none"> - Who is Jesus? - Jesus' parables: The parable of the lost Son - The parable of the good Samaritan - The parable of the lost Sheep - The parable of the sheep and goats - The importance of Jesus' parables - Jesus' miracles Jesus walking on water - Jesus calming the storm 	<p>Life after death</p> <ul style="list-style-type: none"> - What is social justice? - The soul - Christian views on life after death - Judgement - Heaven and Hell - Salvation - Christian funerals - Akhirah- the end of the world - Islamic views on life after death - Paradise and hell - Buddhism and Reincarnation
2nd Half	<p>Religion in the media</p> <ul style="list-style-type: none"> - Religion on TV - Do you think programmes on religion can affect your belief in God? - Why would religious believers think the media is a good thing to convey their message? - Islamophobia - Religion in Newspapers - Censorship Worship and magazine programmes - Religious and moral issues in soaps 	<p>Wealth and poverty</p> <ul style="list-style-type: none"> - All about angels- Jibril, Mika'il - Poverty in the UK- the problem and the extent of inequality - Causes of poverty Religious attitudes towards poverty and wealth - How the poor are exploited - People trafficking - Religious charities that focus on key areas of poverty in the UK - Responsibility for those living in poverty - Critically analyse the claim 'Religion helps to end poverty'. 	<p>Ethics of crime and punishment</p> <ul style="list-style-type: none"> - Moral actions - Moral and immoral actions - Religious moral codes - Causes of crime - Is crime linked to evil? - The aims of punishment - Helping those who are suffering because of crime - Forgiveness debate - Restorative justice - The treatment of criminals - Attitudes to religions on offenders

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Text Book/Reference/Resource guide:

<http://www.bbc.co.uk/education/subjects/zh3rkqt>
<http://world-faiths.com/school-resources/key-stage-3/>
<http://www.rsrevision.com/contents/ks3ks4ks5.htm>
<https://www.truetube.co.uk/>
<https://www.biblegateway.com/>

KS3 Religious Education Complete Study & Practice -ISBN-10: 1782941851

Biblical Literacy (KS3 Knowing Religion) - ISBN-10: 0008227675